

“The western arrogance of feeling that it has everything to teach others and nothing to learn from them is not just. A true revolution of values will lay hands on the world order and say this way of settling differences is not just.

A nation that continues year after year to spend more money on military defense than programs of social uplift is approaching spiritual death,” Martin Luther King

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## RESOURCES FOR TEACHERS

### Zinn Education Project

[www.Zinnedproject.org](http://www.Zinnedproject.org)

“Knowing that resources like the Zinn Education Project exist make me feel so hopeful about the network of people engaged in this kind of dialogue with their students”. Laura Emerling, Baltimore middle school teacher

### NATIONAL NETWORK OPPOSING MILITARISM OF YOUTH (NNOMY)

[www.nnomy.org](http://www.nnomy.org)

### Journal of Sociology and Social Welfare: June 2011

“Just Say No: Organizing Against  
Militarism in Public Schools”  
Scott Harding and Seth Kershner



## TEACHERS:

*If You Want Peace,  
Work for Justice.*



## MILITARISM AND SCHOOLS

“The United States continues to be a society organized by war, as exemplified by the permeation of military values into its central institutions” ... Fogerty

“War, Peace and the Social Order” 2000

Militarism is also fostered, “by presenting an unbalanced, even false picture of war: by exaggerating the heroism, nobility and glamour associated with war”.

Yarwood and Weaver 1988

“One of the functions performed by the educational institution is to promote nationalism, and thus militarism, among the nation’s youth” ...Fogerty

## MILITARISM AND CURRICULUM

Because of the focus of study of major wars, “eighteen year-olds come into college knowing more about the Marine Corps than the Peace Corps, more about the Bataan death march than Gandhi’s salt march, more about organized hate than organized cooperation.” (McCarthy) This war focus is generally coupled with the absence of peace studies. Eisler reminds us that “including certain kinds of information in the curriculum-and not including other kinds of information-effectively teaches children what is, and what is not, valuable”. Thus, peace studies are not valuable and war studies are.

Laura Finley- “Militarism Goes to School”

## MILITARY PROGRAMS IN SCHOOLS

“The influx of military personnel into schools, where they teach military programs using military methods and curricula is perhaps the clearest example of militarism in education. Military programs promote obedience rather than leadership....a culture of war and violence rather than peace.” Finley

## RECRUITERS IN SCHOOLS

The U.S. spends over \$4 Billion yearly and over ten thousand military recruiters target high schools to enlist students to fight wars. In Fiscal Year 2010 the U.S. military received 58% of the discretionary spending budget; education received 4%.